# Managing climate change

#### **Learning Question:**

 How can we deal with the changes caused by climate change?

#### **Learning Objectives:**

- I can compare the different ways of managing climate change.
- I can select the best methods for managing climate change.





### **Managing Climate Change**





#### Task:

Watch this video and listen for ways we can mange climate change. If you can, write them down.



## Managing the impacts of climate change

Climate change could have some scary impacts for earth. But we can make changes to protect ourselves. We can do this in two ways:

**Mitigation** is when you reduce the severity, seriousness, or painfulness of something.

How can we **mitigate** climate change? **We reduce the amount of greenhouse gases released.** 

**Adaptation** is when you make changes to better suit a situation.

How can we adapt to the effects of climate change? We help people to cope with the effects of climate change.



## What can we do about Climate Change?

**Task:** Become an expert! You are going to read about one way that we manage climate change and then you are will teach your classmates.

- 1. Read through your information card, learn the information as well as you can, you need to be able to explain it to others. Think about:
  - What must we do for this technique?
  - How does it help manage climate change?
- 2. Record the information in your book.
- Find people that have a different management technique to you and take it in turns to teach each other.
- 4. Record the information you learn in your book.

**Challenge:** Rate each technique with how good you think it is for tackling climate change.



## Climate Change Responses Game

**Task:** Play the game to find out about managing climate change.

#### Aim:

The aim is to be the player with the **highest** environmental score and the **lowest** economic score at the end of the game.

#### Rules:

- 1. Everyone starts with 25 economic and 25 environment points.
- Use your sheet to make a note when something happens, keep track of your economic and environment points (they can be + or -).
- 3. Continue playing until your are told to stop.

The shortest player will go first. Play to your right, roll the dice and follow the instructions.



### **Climate Change Responses**

**Task:** Answer the following questions, use examples to support your points and explain why.

- Which responses were good for the environment? Why?
- Which responses had a high economic cost? Why?
- Which responses seem to be the easiest to do? Why?
- Which responses are the most effective against climate change?
  Why?
- In your opinion, is it better to mitigate or adapt to climate change?

**Challenge:** Why is responding to climate change complex for governments?





